**DESCRIPTION OF LEARNING OUTCOMES OF**

**MASTER OF LIBERAL ARTS,**

**SECOND-CYCLE DEGREE PROGRAMME WITH ACADEMIC PROFILE**

**since academic year - 2019/2020**

Key:

K (before the underscore) - learning outcomes

W — knowledge

U — skills

K (after the underscore) social competence

P7S - characteristics of the second stage of the Polish Qualification Framework - level 7 (second-cycle programme)

WG - knowledge, the extent and depth - the completeness of the cognitive perspective and relationships

WK - knowledge, context - conditions, effects

UW - skills, use of knowledge - solved problems and performed tasks

UK - skills, communication - reception and production of messages, dissemination of knowledge in the scientific community and using a foreign language

UO - skills, work organization - planning and teamwork

UU - skills, learning - planning their own development and the development of others

KK - competence, assessment - critical approach

KO - competence, responsibility - fulfilment of social obligations and public interest actions

KR - competence, professional role - independence and ethos development

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| Symbol | Learning outcomes | Reference to the PQF |
| KNOWLEDGE: GRADUATE KNOWS AND UNDERSTANDS | | |
| k\_W01 | scientific facts pertaining to the complexity of phenomena related to language in (mediated) communication | P7S\_WG |
| k\_W02 | relations between language and society and its institutions in an integrated system of dependencies and influence | P7S\_WG |
| k\_W03 | differences in medial, stylistic and generic conventions of linguistic communication and various rhetorical traditions (across cultures, times and institutions) | P7S\_WG |
| k\_W04 | complex theoretical models as well as their implications for the advancement of interdisciplinary studies of key issues within the areas of humanistic and social sciences | P7S\_WG |
| k\_W05 | the (role of) historical tradition and its influence on the human condition | P7S\_WG |
| k\_W06 | applications of research results in solving social problems through regulation | P7S\_WG |
| k\_W07 | specificity of the subject and range of methodology of humanistic sciences, notably within linguistics and communication, cultural studies and arts | P7S\_WG |
| k\_W08 | specificity of the subject and range of methodology of social sciences, notably social structures and media systems | P7S\_WG |
| k\_W09 | specialist terminology and advanced reasoning and presentation techniques characteristic of academic exposition in the selected discipline | P7S\_WG |
| k\_W10 | advanced sampling and data processing techniques characteristic of academic activity in the selected discipline | P7S\_WG |
| k\_W11 | advanced methods of analysis and interpretation of texts, discourses and cultural products/practices | P7S\_WG |
| k\_W12 | advanced methods of analysis of human beings as social agents within larger social structures and of rules according to which they function | P7S\_WG |
| k\_W13 | how to articulate dilemmas of modern interdisciplinary research practices and their applications for solving social problems | P7S\_WK |
| k\_W14 | political and ethical, economic and regulatory challenges connected with interdisciplinary research paradigms and their applications | P7S\_WK |
| k\_W15 | rules of the protection of intellectual and industrial copyright, information and intellectual property management | P7S\_WK |
| k\_W16 | principles of operation and discourses of organizations relevant to professional activity in such fields as education, culture, media, arts, professional communication, entrepreneurship) | P7S\_WK |
| SKILLS: GRADUATE CAN | | |
| k\_U01 | recognise and replicate typical genres, styles and rhetorical conventions characteristic of (academic) communication | P7S\_UW |
| k\_U02 | select information from various sources and evaluate its relevance and credibility | P7S\_UW |
| k\_U03 | understand and process information and reconstruct underlying meaning and argumentation given specific cultural context | P7S\_UW |
| k\_U04 | formulate original research questions and design research to address unusual interdisciplinary problems | P7S\_UW |
| k\_U05 | use appropriate methods and tools, including advanced information and communication technologies (ICT) | P7S\_UW |
| k\_U06 | formulate and test hypotheses related to appropriate language uses as well as simple research problems, particularly with interdisciplinary approaches | P7S\_UW |
| k\_U07 | analyse textual, graphic and visual data, compare and c | P7S\_UW |
| k\_U08 | analyse case studies and problems, model and predict complex social phenomena | P7S\_UW |
| k\_U09 | carry out an in -depth critical interpretation of selected texts and works of culture in order to evaluate their effectiveness and impact in the historical and cultural context | P7S\_UW |
| k\_U10 | apply a normative social paradigm in order to explain and solve a selected problem within social science and relate the solution to a particular category of social relations or social norms | P7S\_UW |
| k\_U11 | communicate research results and other specialist topics with different groups of recipients | P7S\_UK |
| k\_U12 | conduct a debate according to a particular rhetorical format, respond in writing to offer alternative viewpoint or reasoned critique | P7S\_UK |
| k\_U13 | use English at least at the level of C1 of the Common European Framework for Languages and in the scope of specialist terminology in the humanities and social sciences and another language at B2+ | P7S\_UK |
| k\_U14 | work in a team, assume various roles in a project, including that of a leader, plan and manage the work of others in the team | P7S\_UO |
| k\_U15 | work with other teams and stakeholders on a project, manage and coordinate the work of other teams | P7S\_UO |
| k\_U16 | individually plan and carry out one’s own complex learning assignment (including life - long learning tasks), adjust learning techniques to changing circumstances and available sources and tools, direct and mentor others | P7S\_UU |
| SOCIAL COMPETENCE: GRADUATE IS READY TO | | |
| k\_K01 | critically self-assess one’s own linguistic knowledge and communicative skills and strive to self-improve | P7S\_KK |
| k\_K02 | critically assess incoming information, acknowledge merits and limitations of various viewpoints, theories, methods and research results | P7S\_KK |
| k\_K03 | reach out to sources for corroboration and experts for advice using different media and communication technologies | P7S\_KK |
| k\_K04 | recognise the role of interdisciplinarity and cooperation in solving practical problems | P7S\_KK |
| k\_K05 | think and act resourcefully and creatively | P7S\_KK |
| k\_K06 | fulfil social obligations by organising interventions or actions for the community | P7S\_KO |
| k\_K07 | express opinions based on reasonable premises and deliberate on the issues for public interest with the use of available media technologies | P7S\_KO |
| k\_K08 | assume attitudes and motivations that allow freedom of expression and self -fulfilment through high academic achievement | P7S\_KO |
| k\_K09 | take account of and respect cultural differences and diverging opinions in the professional, academic and public sphere | P7S\_KO |
| k\_K10 | actively participate in cultural life making use of various forms of artistic intervention | P7S\_KO |
| k\_K11 | responsibly exercise professional roles, taking into account the changing needs of the society, respect the rules regulating professional activities, and maintain the ethos of the profession | P7S\_KR |
| k\_K12 | recognize and apply in practice the ethical norms (e.g., prevent discrimination and conflict of interests) in organizations of employment (including the academia) | P7S\_KR |
| k\_K13 | enhance one’s opportunities in the labour market and for entrepreneurship through striving for language proficiency, cultural sensitivity and by taking advanced professional courses | P7S\_KR |